



538512-LLP-1-2013-NO-COMENIUS-CMP

A new Youth Strategy 2015-2017

"An Education for all"
To secure that all are given a good and robust beginning on their adult life, that gives them a real connection to the working life.

Back ground

To learn is a life long proces

- We know, that a large group still needs to finish an education.
- We know, that a relativily large group drops out of their education or changes the arranged plan
- We know that the level of education among the population in Albertslund is not on the national avarage

Target Group

Level 1:

A closer coorperation between many different arears of important persons is essensial.

Level 2: We look at all from kindergarten, schools up to young people at job centres, social services, departments ect.

We focus on crossings from daycare to school and again to higher education and fx the educational youth guidance centre

We also look at crossings from the different levels in the school system. To make sure that there is an awareness on every level.

Who works together?

The Department for the Day-care-centre
The Department for Primary and Secondary Schools
Smart Cities

Job Centre (18 – 30 year olds)

Campus Albertslund

The Produktion school

The teams around the children and student. That includes the head of the schools ect.

Ambition

- 1. To motivate and to make young people socialy, individuely and educationaly ready for higher education
- 2. The coordinated work gives every child a connected and robust plan as well as an awareness of a future plan.
- 3. To make sure that all the young people are active on an educational level, having ordinary work or are participating in a proces, that makes them ready for education.

Focus and next step

- 1. On ressources and potentials
- Focus on getting on/further on
- 3. Act as early as possible
- Bring in all the relevant persons from the local community in the work
- 5. Look for gabs and how act on them
- 6. Follow up on fx students and their developments. Fx by looking at indications (succes and lack of progress)