

# Action learning - winter and spring 2014-15

Case:

How to create a safe/secure working environment in the classroom to make sure that all students participate in planned activities

# How to change ?

- The team of teachers agree on a plan with new groups among the students in a classroom
- The teachers wish that students create new partnerships
- The teachers give the students new possibilities and roles to play

To be: a consultant, a guide, an expert, an interpreter, a helper .....

Ref. Cooperative learning

# Description of the students

- A group of students who take care of each other
- The students are caring and ready to learn
- The girls are doing well in all kind of groups
- The boys are divided into two groups
  - a large group that are doing well in all kind of groups
  - a small group that have problems with different ways of working

# Why is it difficult to change?

- We know they will in general benefit from new ways of working and using new tools
- We know that students benefit from cooperative learning (results from before the new reform work)
- BUT - there are things that prevent the good work
  - culture, background, traditions, insecurity, low self-confidence .....

# Experience

- We have a positive experience with
- 1. Students that learn to take action themselves
- 2. A democratic way of working together with respect/ recognition ...
- 3. Students handling problems themselves and among themselves (student mediators)
  
- We have learned that teachers can have many different parts to play on a daily basis : teacher, consultant, professional person with knowledge, a guide, an adult to talk to .....

# What is important?

- The students know what they are going to do, to learn and to reach as a goal
- In that process they will:
- Experience
- Try to solve a challenge / handling the case
- Start to do it – to solve problems on their own
- Learn where to get help (students – teachers)

# Action Learning

- The teachers know their students and know how to bring them to the next level
- The teachers have many tools to use in the classroom
- The teachers agree on how, why and when to make a secure environment for the students
- The students accept in general the terms and work within them  
Result: a positive working environment for the majority of students to learn and develop  
Next step: to make sure that the small group learns from the larger group