

MINUTES - RECIPE MEETING IN COPENHAGEN

31st March to April 2nd 2014

23 participants from the five partners attended the meeting

The Danish partners welcomed delegates as the host institution and explained the logistics of meetings at the hotel and elsewhere.

The Norwegian project coordinator outlined meeting objectives and agenda which were AGREED by all delegates.

The meeting focused on a series of topics outlined by the Norwegian coordinator.

STATE OF THE ART REPORTS IN RELATION TO CASE STUDIES

The State of the Art reports and the Case Study reports must clarify the nature and the measurable impact of the support provided by RECS in addressing the problem of Early School Leaving (ESL). Helping to reduce ESL is an ultimate aim of the project, but its main task to illustrate and analyse the role of RECs in addressing ESL through the support they provide to their regional networks of schools

GENERAL PROJECT MANAGEMENT

Partners agreed on dates for the coming project meetings and training courses

The Norwegian coordinator reported from the coordinators meeting in Brussels that the RECIPE project had been one of only 48 approved from 350 proposals. He felt that this success was closely related to the quality of the partners' preparatory work.

Projects need to attract and sustain the interest of such groups, to emphasise what is in it for them, and use them to support dissemination.

There has been a change from the Lifelong Learning program (within which RECIPE was approved) to the ERASMUS+ program which has replaced it.

RECIPE TRAINING COURSES

Albertslund is the lead partner for development of the training course, outlined key issues in relation change from "Life Long Learning" action to Erasmus+.

Application for funding to attend as delegates is now based on ERASMUS+. Individuals no longer apply directly. Their institutions should register and apply for funds in relation to their European training plans for staff development. Only the head teacher can make a formal application and this must be part of a European Development plan for the school.



It was noted that the deadline to apply for funding would be March 15th for training started after July 1st 2015. But schools have to be register and have their own PIC through ECAS (European Commission Authentication Service).

The Danish partner presented overview of suggested contents for what might now be a “5 days away from home” course from Sunday to Friday. It would be based around presentations from keynote speakers and input from partners. There would be particular emphasis upon partners’ filmed and other presentations of their local case studies and workshop-type discussions of them with delegate. Delegates would be encouraged to relate these discussions to their own practical experience and examples of RECIPE implementation.

It was AGREED that the first pilot delivery of our course will be held in Lisbon in Oct 2015.

DISSEMINATION

Project leaflet has been produced, based on the project summary. It is available for downloading from the public website

Reports from Brussels meeting says that public websites should take account of people with special needs.

It was AGREED there was no need for minutes from each meeting to be lodged on the public website. Summary and illustrative photos were more appropriate. It was suggested and AGREED that this might be done by the host of each meeting.

SCHOOL AND CULTURALVISITS

The second Day of the meeting took place in Albertslund at the 10 grade School (Albertslund Youth Centre)

The Danish partner gave a brief introduction to the municipality situated some 17 kilometres west of Copenhagen city centre.

Albertslund has a population of nearly 30000. There is a high level of cooperation amongst its citizens. It gives high priority to environmental issues and has many green areas. There are sports and cultural activities for young and older people all around the municipality. It has its own theatre, concert hall and even symphony orchestra.

Mayor Steen Christiansen welcomed delegates and expressed gratification that the municipality was figuring in a major European educational project. He emphasized that Albertslund had been a child-friendly municipality since its establishment in 1970. It is a municipality which devotes one of the highest proportions of resources to school education

The Danish partner gave a presentation of their Case Studies:



Action Learning

Parents' involvement and co-operation

A centralized, municipal youth strategy

Students from the 10th grade school took the delegates on a guided tour through the school and talked with great enthusiasm about their school and the education. The group also met some of the teachers.

In the Afternoon the group visited the local Production High School. The school provides education and guidance to young people up to 25 Years who has still not completed a "after compulsory education"

During the meeting the delegates experienced difference areas of Danish culture:

A study visit to the alternative district in Copenhagen: Christiania

A canal tours through the harbour and the old canals

A guided tour through the old labour quarter, Nørrebro, and the Assistens Churchyard.

The Meeting concluded with thanks to Danish partners for hosting and organising the meeting and to Pat Hanrahan from the Irish delegation for chairing it so effectively

